

## EFFECT OF PERSONAL WELL-BEING ON SECONDARY SCHOOL STUDENT'S ACHIEVEMENT IN SCIENCE

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### ABSTRACT

*In the present study an attempt has been made to find out effect of personal well-being on secondary school students achievement in science. In order to ensure wider applicability of findings, the total sample of 831 students (408boys and 423 girls) of IX class was drawn from government, private as well as private unaided managed 39 secondary schools of Tumakur district. Personal wellbeing scale and Achievement test in science were the tools developed by researcher and Dr. Haseen Taj for the study. The findings shows that there is significant positive correlation between personal wellbeing and achievement in science of secondary school students. There is significant main effect of Personal well-being with sex, Type of the family, Type of School Management, Medium of instruction and Locality of secondary school students. There was no significant interaction effect of Personal well-being and other moderator variables sex, Type of the family, Type of School Management, Medium of instruction and Locality of secondary school students.*

**KEYWORDS:** Secondary School Students Achievement in Science, Applicability of Findings

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